

YEAR 6, HOMEWORK ENRICHMENT TASKS: SPRING 2018

HUMANITIES Geography	Create an All About Me leaflet, poster, report, montage or any other creative idea you have explaining and sharing why you are a valued global citizen. For instance describe your strengths, talents, importance of your voice and views, how you can make a difference to your life, the lives of others and the world.	World cheese tasting adventure! Look at the cheeses in your fridge/at the supermarket/ find out where they come from, locate their origin and map their journey to Britain (think about the global footprint, local employment and impact on the global economy) and record the texture, taste and colour.	Generate interview questions about a country: ask a family member about a place they have visited which made the most impact on them create questions and interview them.	Create a multiple-choice quiz about the United Nations. This can be done on the quiz sheet (with a separate answer sheet) or in any other format (e.g. PowerPoint quiz, quiz cards, etc.)	Using books, atlases, the internet, holiday brochures, etc, create a persuasive holiday brochure advertising a destination of your choice (for instance include landscape, food, landmarks, language, activities, climate and currency.)
HUMANITIES History	Draw or trace a map of the world and mark the countries that were involved in the Second World War. Write a dinner menu using only ingredients that were available during rationing. Design and test a parachute (using a toy or a weight) that would allow a member of the RAF to land safely. Write a biography on a significant individual from the Second World War.		Design a safety propaganda poster about telling people how to stay safe during the blackout. Make do and mend – make a toy entirely out of recycled materials. Design your own code a write a message using it. Imagine you have been evacuated. Write a letter home to your parents. Learn a wartime song and perform it to the class.		
SCIENCE	Investigate the life and works of Charles Darwin. From his time on board the Beagle and the discoveries that he made to writing his books and the controversy they created. To further your project, you could visit Down House the family home of the world-renowned scientist.	Create a new plant or animal that has been discovered. Is it related to another? Has it adapted to survive in a different environment? What special features does it have and how did it evolve?	Research the work famous scientists did on micro-organisms. How are diseases spread? How are diseases contained? How were vaccinations created and how do they work?	A visit to London Zoo or Kew gardens would further enhance learning looking at the science behind the adaptation of plants and animals.	
ICT	Create a report on a hobby, activity or interest that you have. Present your findings in your own words, including graphics, statistics and factual information. Use Word or PowerPoint.		Design a new form of technology. It could be a form of mobile communication or an invention. Create a poster, slideshow or booklet to showcase and present yo innovation to the public for the first time.		
GLOBAL STUDIES	Come up with business idea for Wishford Schools Young Enterprise Award. Write a small dictionary of useful words and phrases using all of the Global Awareness languages we will be studying e.g. German, Spanish, Italian and Mandarin.	Read a children’s newspaper or online news report (check with you parents if it is suitable). Record yourself as a news reporter telling the story back to show the class. Why did the story matter to you? What would be your solutions to solve the issue?	Find out some important and interesting information about a country that has always interested you and which you would love to visit but never have. Could you do a PowerPoint presentation to show us the information you found out?		
CREATIVE ARTS	To design costumes for a play or story that with whom you are familiar.		Watch a play or musical.		
RE	Work on creating a project that profiles and celebrates a person who inspires you.				
ART & DESIGN	Visit a gallery or exhibition. Create a scrap book showing some of the paintings and artworks that you really liked, draw your own interpretations of these artworks and jot down why you enjoyed these works in particular. Print off images and stick postcards into your book, labelling the type of paint used, the types of brushstrokes, the composition and story that the painting is showing.		Review the places that we went to during our Isle of Wight Study Course. Using oils, mixed media or watercolours, plan and then attempt a painting of one of the places we visited. Consider the tones, colours and textures that you use with care. Your painting could be as small as A5 or as large as A3.		
FRENCH	Create a poster of the countries and regions of the world that speak French. What are their differences and similarities? Why do they speak French? Investigate how Easter and Christmas are celebrated in France. Are there any other big celebrations which we don’t have? Record or film yourself introducing your family or friends to us in French. Investigate and create a poster that shows as many French foods that you can, labelling your work. What do you think of when you think of France, write a postcard to a family member describing what you know about France. Build a model of a French landmark, such as the Eiffel Tower or Louvre Gallery.				
TRANSITION	Write a postcard to someone in Year 7 with questions you want to find out about your new senior school. Do a poster (or something else creative of your choice) about your time at The Mead.	Do a poster (or something else creative of your choice) showing what you think the main differences between The Mead and your senior school will be. Can you label which you are looking forward to most and why?		Record an interview with someone you know in a senior school (a brother or sister, ex-pupil of The Mead or someone else you know), asking them questions you want to know the answers to. Were the answers what you expected? Show us in class so we can also find out!	
OTHER	Work on your Isle of Wight project book. How can you make information ‘jump out’ at you? Have you made something which wows people?	What new thing would you like to learn this year e.g. a musical instrument, sport, hobby etc? Research how to do it on the internet (with parents’ permission and help). Where could you learn it? What equipment do you need? What would be difficult about learning it and why? Why does it interest you?		How could you help someone at The Mead in Year 5 prepare for being in Year 6? What are the most important things to be aware of so that Year 5 children can have the most successful year possible and why? What advice would you give Year 5 children who might be concerned about Year 6 and why?	