

## YEAR 6, HOMEWORK ENRICHMENT TASKS: SUMMER 2018

<b>HUMANITIES Geography</b>	<b>A moment in time:</b> Construct and illustrate a time line of the history of the Houses of Parliament from 1197 until today	<b>Chocolate challenge:</b> Discover the range of Fairtrade chocolate in your fridge or the supermarket. Where do they come from? Create a fact file of the chocolates journey - country of origin, transport, journey, taste.	<b>Holiday!</b> Create a leaflet advertising the Dominican Republic.	<b>Quiz master:</b> Create a Who wants to be a millionaire? quiz about the Houses of Parliament or Fair Trade	<b>A Tasty Treat:</b> Try different fair trade chocolates with family and friends and create a frequency and bar chart to display the results
<b>HUMANITIES History</b>	Draw or trace a map of the world and mark the countries that were involved in the Second World War. Write a dinner menu using only ingredients that were available during rationing. Design and test a parachute (using a toy or a weight) that would allow a member of the RAF to land safely. Write a biography on a significant individual from the Second World War.		Design a safety propaganda poster about telling people how to stay safe during the blackout. Make do and mend – make a toy entirely out of recycled materials. Design your own code a write a message using it. Imagine you have been evacuated. Write a letter home to your parents. Learn a wartime song and perform it to the class.		
<b>SCIENCE</b>	<b>Up Periscope</b> Design and make a working periscope. Can you get the angles of the mirror correct to see clearly all around?	<b>Cells</b> Our cells contain a copy of our genome – the instructions for making us. Investigate the basics of genetics, our DNA and how we inherit characteristics from our parents.	<b>Design a Hen Shelter</b> Design a coop that would accommodate at least 6 hens. Design and measure it carefully and create a scaled model. Does it give shelter from the sun, wind, rain and predators?		
<b>ICT</b>	Create a report on a hobby, activity or interest that you have. Present your findings in your own words, including graphics, statistics and factual information. Use Word or PowerPoint.		Design a new form of technology. It could be a form of mobile communication or an invention. Create a poster, slideshow or booklet to showcase and present yo innovation to the public for the first time.		
<b>GLOBAL STUDIES</b>	Find out some interesting facts about Italy – where is the country? What is its capital city? What continent is it in? How can you get there? What is Italy famous for? What food and drink is eaten there? Give me some names of famous Italians!		Record yourself telling a news story about something exciting and interesting happening somewhere in the rest of the world. Why have you chosen this story? Remember to look and sound like a news presenter!		
<b>PERFORMING ARTS</b>	Think about the role that you have for the Summer Show. What can you do at home to help you practise for the final performances?		Watch a play or musical.		
<b>RE</b>	Work on creating a project related to Islam really explaining the features of this religion using a variety of sources.				
<b>ART &amp; DESIGN</b>	Visit a gallery or exhibition. Create a scrap book showing some of the paintings and artworks that you really liked, draw your own interpretations of these artworks and jot down why you enjoyed these works in particular. Print off images and stick postcards into your book, labelling the type of paint used, the types of brushstrokes, the composition and story that the painting is showing.		Undertake a watercolour painting. Take time to plan your painting, make preparatory sketches, take photographs and explore subjects for your work. It could be a landscape or still life, portrait or abstract. Research and look at the work of other artists who have used watercolours.		
<b>FRENCH</b>	What famous French foods do you know? Can you find out about any new ones? Which foods do you think are healthy or unhealthy and why?		Can you draw a poster of the main planets in our universe and what their names are in French?		
<b>TRANSITION</b>	Write a postcard to someone in Year 7 with questions you want to find out about your new senior school. Do a poster (or something else creative of your choice) about your time at The Mead.	Do a poster (or something else creative of your choice) showing what you think the main differences between The Mead and your senior school will be. Can you label which you are looking forward to most and why?		Record an interview with someone you know in a senior school (a brother or sister, ex-pupil of The Mead or someone else you know), asking them questions you want to know the answers to. Were the answers what you expected? Show us in class so we can also find out!	
<b>OTHER</b>	What new thing would you like to learn this year e.g. a musical instrument, sport, hobby etc? Research how to do it on the internet (with parents' permission and help). Where could you learn it? What equipment do you need? What would be difficult about learning it and why? Why does it interest you?		How could you help someone at The Mead in Year 5 prepare for being in Year 6? What are the most important things to be aware of so that Year 5 children can have the most successful year possible and why? What advice would you give Year 5 children who might be concerned about Year 6 and why?		