

YEAR 5 CURRICULUM OVERVIEW: SUMMER 2018

	FIRST HALF OF TERM	SECOND HALF OF TERM
HUMANITIES	<p>History - The Egyptians. Locate Egypt on a map, learn about the annual flood cycle of the River Nile and its impact on the lives of the Ancient Egyptian people, and understand the role trade played. Explore the development of pyramid construction, and the roles and skills of the pyramid builders. Learn about some of the important rulers of Egypt and understand the ruling system at the time of the pharaohs. Understand that the ancient Egyptians believed in an underworld and discover some of the purposes of mummification. Design own death mask. Become familiar with some of the gods worshipped by the Ancient Egyptians, and their associated attributes. Design own god/goddess and write a story/myth about him or her.</p> <p>Egyptian Day 19 June 2018</p> <p>Geography – Local Government. What do we mean by local government? What does it do? What jobs and services are provided by the local council? Identify some council departments and understand how they can help us. Understand the terms democracy and electorate. How are our local representatives chosen? Develop pupils' understanding of democracy by holding our own elections. Pupils will devise their own manifestos, canvas the electorate, learn what a secret ballot is and why it is so important, and discover what it feels like to be disenfranchised. Take part in debates and consider the local issues that might concern people most, writing a letter to a local councillor.</p>	
SCIENCE	<p>Life Cycles – To understand the main parts of a plant and their function. We will investigate if plants will grow in different conditions and how they disperse their seeds. We will also discuss pollination and germination in different plants.</p> <p>Living Eggs – We will also have a project week based on the Living Eggs programme being in school.</p>	<p>Life Cycles – We will study some life cycles in the animal kingdom. These will range from butterflies, wasps, birds and cats. We will also investigate animals who live off other life cycles (parasites) and look at the human life cycle in a little more detail than they have done in previous years.</p>
ICT	<p>Research skills - To use technology respectfully and safely. Navigate a website and search effectively for a variety of media. Use a range of methods to plan, refine and present information and make decisions on its validity. To develop familiarity and skill in a range of word processing skills during both independent and collaborative working within a range of contexts and across a range of topics. To develop drafting and craftsmanship through effective use of publishing work using a range of available programs.</p>	<p>Online Safety - To use a computer to research, identify and select pertinent and correct information, developing confidence in presenting this in different forms. To utilise Mathletics, developing confidence and familiarity with this new program and extending themselves to attempt a wide range of interactive and online tasks. To develop drafting and craftsmanship through effective use of publishing work using a range of available programs.</p>
GLOBAL STUDIES	<p>Evolution and Culture To begin to understand the role I have in the world. To learn about global poverty. To learn about the growth and speed of technology change.</p> <p>Human Development and Morality To learn about energy production – fossil fuels versus green power. To learn about language and communication. Why did this happen? To learn about Italy, its culture and language.</p>	<p>Human Development and Morality To learn about values. What are they, do we all value the same things? What makes us value something? To discuss the power of the media and fake news. To learn about what's in the news, exploring different viewpoints of international topical events, debates or news stories.</p>
PERFORMING ARTS	Summer Show - Annie	
RE	<p>Buddhism. To find out who Buddha was and why he is important to Buddhists today. To find out about some of the core beliefs and teachings of Buddhism. To learn about the Four Noble Truths and the Eightfold Path.</p>	<p>Buddhism: To find out about the Buddhist beliefs of Karma, meditation and reincarnation. Worship: to find out where Buddhists worship and the role of symbols in worship. To investigate the ways in which people worship. Key Vocabulary: Buddha, shrine, temple Pali Canon, Eightfold Path, Enlightenment, reincarnation, Karma, meditation.</p>
PE	Sports Day Practise and preparation of year group related events Swimming Gala Preparation Cricket	Sports Day Practise and preparation of year group related events Trampoline, Cricket
ART	<p>Birds of Paradise. (Linked to Y5 Rainforest Project Spring Term) To explore and discuss the huge variety of Birds of Paradise inhabiting rainforests across the globe. To make a 3D colourful Bird of Paradise using a wide range of skills and different materials.</p>	
FRENCH	<p>Les Romains (The Romans) In this unit the children will learn how to tell somebody in French the key facts and key people involved in the history of the Roman Empire. Say the days of the week in French and learn how these are related to the Roman gods and goddesses. Tell somebody in French what the most famous Roman inventions were. Learn what life was like for a rich and a poor child in Roman times. Introduce the children to the concept of the negative form in French.</p>	<p>Les Habitats (Habitats) In this unit the children will learn how to tell somebody in French the key elements animals and plants need to survive in their habitat. Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. Tell somebody in French which animals live in these different habitats. Tell somebody in French which plants live in these different habitats.</p>