

YEAR 5 CURRICULUM OVERVIEW: SUMMER 2019

	FIRST HALF OF TERM	SECOND HALF OF TERM
HISTORY	<p>History - The Egyptians. Pupils will learn in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.</p>	
GEOGRAPHY	<p>The United States of America To name and locate key features in the USA including states, lakes, rivers, mountains, deserts and settlements. To understand geographical similarities and differences of different places within the USA. To interpret a range of images and sounds to be able to link places to a location on a map. To understand the different features across the USA and the differences across the country (and to the UK). To describe and understand the key physical features of the landscape in the USA including the Grand Canyon. To understand the distribution of population across the USA and the factors that affect this pattern.</p>	<p>The United States of America To use census data to explore the characteristics of the population of the USA. To use a range of evidence to recognize the different climates experienced across the USA. To understand the different climatic features of California and Mississippi and the impact this has on the different stages. To understand the different regional dominance of different products across the USA. To understand the different factors that affect farming livelihoods in the USA. To understand how New York City as a settlement developed over time.</p>
STEAM	<p>Health To explain what we mean by health To describe the factors that influence health To understand the importance of clean water To develop solutions to filter water – build, test, review To understand the importance of prototypes and modifications</p>	<p>Feed the World To explain a healthy diet To research the effects of intensive farming on the world around us To investigate the nutritional benefits of ‘bugs’ for protein. To be able to design a sustainable farming method to ‘feed the world’</p>
COMPUTER SCIENCE	<p>Touch typing To be able to explain the key principles of touch typing To use a computer program to develop touch typing skills To be able to use the 8 home keys confidently</p>	<p>Tinkercad To explain the uses and applications of 3D printing To develop an understanding of CAD To be able to design a simple object that meets a design brief using Tinkercad</p>
GLOBAL STUDIES	<p>Evolution and Culture To begin to understand the role I have in the world. To learn about global poverty. To learn about the growth and speed of technology change. Human Development and Morality To learn about energy production – fossil fuels versus green power. To learn about language and communication. Why did this happen? To learn about Italy, its culture and language.</p>	<p>Human Development and Morality To learn about values. What are they, do we all value the same things? What makes us value something? To discuss the power of the media and fake news. To learn about what’s in the news, exploring different viewpoints of international topical events, debates or news stories.</p>
PERFORMING ARTS	<p>Summer Show rehearsals – Mary Poppins.</p>	
MUSIC	<p>Summer Show preparation – Mary Poppins. Gamelan: Children will investigate the music and instruments of Java and Bali. Children will find out about scales and playing techniques. Children will compose and perform their own compositions based on Gamelan traditions.</p>	
RS	<p>Buddhism. To find out who Buddha was and why he is important to Buddhists today. To find out about some of the core beliefs and teachings of Buddhism. To learn about the Four Noble Truths and the Eightfold Path.</p>	<p>Buddhism: To find out about the Buddhist beliefs of Karma, meditation and reincarnation. Worship: to find out where Buddhists worship and the role of symbols in worship. To investigate the ways in which people worship. Key Vocabulary: Buddha, shrine, temple Pali Canon, Eightfold Path, Enlightenment, reincarnation, Karma, meditation.</p>
PE	<p>Sports Day Practise and preparation of year group related events Swimming Gala Preparation Cricket</p>	<p>Sports Day Practise and preparation of year group related events Trampoline, Cricket</p>
ART	<p>Looking at Texture. To design a flower picture using crumpled paper. Look at and discuss examples of work by Georgia O’ Keefe Make crumpled paper by screwing a piece of paper into a tight ball and painting. Open out and repeat. Look carefully at colour themes – warm / cool colours.</p>	
FRENCH	<p>House and garden To understand and use words for house and garden To embed numbers to 100 Learn and use weather phrases Consolidate knowledge and use of: Quel age as-tu? And J’ai...ans To become familiar with and use colours / ouvre / ferme / je ne sais pas</p>	<p>Places To understand and use words for places To recognize number sup to 100 out of sequence To understand and use action words: danse, marche, saute, court To learn about Marseille and place it on the map</p>