

YEAR 5 HOMEWORK ENRICHMENT TASKS: SUMMER 2018

HUMANITIES The Egyptians	<p>Hieroglyphics What are hieroglyphics? Who worked out what each symbol meant and how? What symbols were used and what did they mean? Make an Ancient Egyptian scroll and write a secret message for your teacher to work out.</p>	<p>Queen Cleopatra Research the Ancient Egyptian Queen Cleopatra. Who is she? Why is she a famous Egyptian? Produce an information booklet about her life. You may find it useful to put your information under key questions as subheadings.</p>	<p>Ancient Egyptian Collar Ancient Egyptians wore neck collars made from semi-precious stones, gold, clay or glass beads. Find pictures of them and make one to show or wear on Ancient Egyptian day. Remember to include a photo in your book.</p>	<p>Modern Day Egypt Visit a travel agent and explore modern Egypt. Plan a family holiday including costing. Then create a travel brochure to advertise your holiday.</p>
HUMANITIES Local Government	<p>Choosing a Representative Who do you trust to represent you? What qualities do you think make a good leader or representative? Make a poster showing a stick or cartoon character as your council representative and identifying the qualities you think are necessary to lead.</p>	<p>Park Design Choose a park you know well in Tunbridge Wells. Map it out on a sheet of paper, adding the features and improvements you would like to see introduced by the Council. Don't forget to add a key.</p>	<p>Cinema Site How would you develop the old cinema site in the centre of Tunbridge Wells? What facilities and amenities do you think would attract tourists and money to our town? What could you offer to improve the experience of visiting the town for everyone, both visitor and resident?</p>	<p>Help the Homeless You have just won the lottery, and have an unimaginable sum of money at your disposal. What could you do to address the problem of homelessness in Tunbridge Wells? Remember, handouts help a person for that day, but how could you ensure that they can help themselves going forward? What schemes could you put in place to help people to help themselves?</p>
SCIENCE Life Cycles	<p>Perplexing Plants and Animals Research the different types of plants and animals that are found around the world. Look at different climates/habitats and discover those that have different or strange life cycles.</p>	<p>Life cycle Watch an animal transform in front of your eyes. A great project, which is easy to do at home, is to experience the life cycle of a butterfly. You can buy a kit rather inexpensively from www.insectlore.co.uk</p>	<p>Design a Hen Shelter Design a coop that would accommodate at least 6 hens. Design and measure it carefully and create a scaled model. Does it give shelter from the sun, wind, rain and predators?</p>	
ICT	<p>Create a report on a hobby, activity or interest that you have. Present your findings in your own words, including graphics, statistics and factual information. Use Word or PowerPoint.</p>	<p>Design a new form of technology. It could be a form of mobile communication or an invention. Create a poster, slideshow or booklet to showcase and present your innovation to the public for the first time.</p>		
GLOBAL STUDIES	<p>Find out some interesting facts about Italy – where is the country? What is its capital city? What continent is it in? How can you get there? What is Italy famous for? What food and drink is eaten there? Give me some names of famous Italians!</p>	<p>Record yourself telling a news story about something exciting and interesting happening somewhere in the rest of the world. Why have you chosen this story? Remember to look and sound like a news presenter!</p>		
PERFORMING ARTS	<p>Think about the role that you have for the Summer Show. What can you do at home to help you practise for the final performances?</p>	<p>Watch a play or musical.</p>		
RE	<p>Buddhism: create a Buddhist shrine in your home and take photos. Explain all of the aspects of your shrine to the class.</p>			
ART & DESIGN	<p>Create a project based on Van Gogh. Explore his most famous artworks and his style of painting. Did he always paint in the same style or did his painting change over time? What is your favourite Van Gogh painting and why? Why are his artworks kept and stored?</p>	<p>Visit a gallery or exhibition. Create a scrapbook showing some of the paintings and artworks that you really liked, draw your own interpretations of these artworks and jot down why you enjoyed these works in particular. Print off images and stick postcards into your book, labelling the type of paint used, the types of brushstrokes, the composition and story that the painting is showing.</p>		
FRENCH	<p>Where did the Romans go in France? Are there any famous ruins there? What artefacts have been found? Create an information poster to show what you have found out.</p>	<p>What plants and animals does France have the UK does not? Does France have any natural history museums? Who was Jacques Cousteau?</p>		