

## YEAR 4 CURRICULUM OVERVIEW: SUMMER 2019

	FIRST HALF OF TERM	SECOND HALF OF TERM
<b>HUMANITIES</b>	<p><b>South America</b> - What are the main countries/capital cities in South America? Can you identify and select characteristics by which to categorise popular South American flags? What do you notice about the different landscapes/climate in South America? Researching the Andes., What are the common trades/main industries in South America? <b>Key Vocabulary:</b> South America, rain forest, tropical, capital city, geographical features, man-made, natural, water locked, land locked, population, landmarks, human and physical features.</p> <p><b>Ancient Sumer</b> - Children will learn about the early civilisation of Ancient Sumer. They will use their geographical skills to locate where in the world Sumer was and explore why it was such a unique location. The children will also learn about different aspects of life during the Ancient Sumerian period, including what it was like to live in a city state and how Sumerian inventions had a lasting influence on the wider world. In addition to this they will learn about the religious beliefs and practices of this ancient civilisation and analyse a range of artefacts and evidence.</p>	
<b>GEOGRAPHY</b>	<p><b>Exploring Shackleton's Antarctica</b> To find Antarctica's place on the Earth and on a map. To learn about the size and composition of Antarctica. To investigate Antarctica as a polar region, seasonal/geographical variations in time and different forms of land and terrain. To be able to visually identify features of Antarctic geomorphology. To learn about hot and cold climate zones and the influence of the earth's orbit on climate zones. To use different secondary data sources for geographical investigation.</p>	<p><b>Exploring Shackleton's Antarctica</b> To gain knowledge of the route taken by Endurance expedition and the impact of Antarctica's mountainous environment upon the expedition. To learn geographical skills: mapping, classification, keys, graphing and data presentation, four and six-figure grid references. To learn about daily life in Antarctica environments.</p>
<b>STEAM</b>	<p><b>What's on your plate?</b> To explain the journey of the sandwich through the body To explain what a healthy diet is and identify the differing food groups To use fine motor skills and observation skills to dissect owl pellets to find out what the owl had for breakfast!</p>	<p><b>Organ Systems</b> To explore organ systems of the body including the heart, nervous system and the lungs. To develop experiments to assess the effects of exercise on the human body To understand how we can use technology to keep us healthy</p>
<b>COMPUTER SCIENCE</b>	<p><b>Learning Excel</b> To explain what excel is used for in the everyday world of work and science To learn how to format cells To use formula to perform subtractions and addition sums To use shortcuts</p>	<p><b>Using EXCEL</b> To use excel skills to create a spreadsheet to plan a school holiday trip. To use formula independently to calculate multiples and sums</p>
<b>GLOBAL STUDIES</b>	<p><b>Evolution &amp; Culture</b> To begin to understand the role I have in the world. To learn about global poverty. <b>Human Development &amp; Morality</b> To learn why it is so important to be environmentally green. To learn about language/communication. Why did this happen? To learn about Italy, its culture and language.</p>	<p><b>Human Development &amp; Morality</b> To learn about the difference between needs and wants. To learn about values. What are they, do we all value the same things? What makes us value something? To learn about what's in the news, exploring different viewpoints of international events, debates or news stories.</p>
<b>PERFORMING ARTS</b>	<b>Summer Show rehearsals – Mary Poppins</b>	
<b>MUSIC</b>	<p><b>Summer Show preparations – Mary Poppins Recorder:</b> Children will investigate pieces which include the notes: B, A, G, E, F and C. Children will work to develop dynamic contrast and investigate varying tempi. Children will learn duets and ensemble pieces.</p>	
<b>RS</b>	<p><b>What do we know about Jesus?</b> The importance of Jesus Pictures of Jesus Jesus as a person described from the Gospels People's views of Jesus The description of Jesus from the Bible What do now know about Jesus?</p>	<p><b>Identity and Belonging</b> How drama is used in religion How do we express our own identity? Consider the different religious beliefs and how we can show tolerance How is belonging shaped by our relationships and environment? What are our responsibilities in this world? The importance of sharing in the global community</p>
<b>PE</b>	<p>Sports Day Practise and preparation of year group related events Swimming Gala Preparation Cricket</p>	<p>Sports Day Practise and preparation of year group related events Trampoline.</p>
<b>ART</b>	<p><b>Aztec Sun Stones.</b> What was a Sun Stone, what was it used for? Look at and discuss repeat patterns. Design Sunstone with specific centre surrounded by three rings increasing in size. Patterns must be uniform in size and shape. To colour in with bright colours and finally outline with black pen.</p>	
<b>FRENCH</b>	<p><b>Homes and gardens</b> To understand and use words for house and garden To embed use of Quel age as-tu? And J'ai...ans and link this to Combien de + noun? To recognise numbers out of sequence up to 50 To continue to learn new language through song</p>	<p><b>Outdoors</b> To understand and use words for outdoor places To become familiar with the masculine and feminine form To understand and begin to use: c'est To use the French alphabet to recognise letter sounds To confidently use: Je peux and Je ne peux pas</p>