

YEAR 4, HOMEWORK ENRICHMENT TASKS: SPRING 2018

HUMANITIES	Fascinating Facts: Create a Fact File about a European country	Fun with Flags: Create a European Flags poster and challenge your friends to label the flag's country!	Budding Graham Nortons: Generate interview questions about a country: ask a family member about a place in Europe they have visited, create questions and interview them.	Rivers low/Mountain High: European river/mountain range: research a European river/mountain range of your choice. Decide how you will present the information e.g a poster, information booklet, or model etc.
	Mapping: Draw a large European Map (A3) showing the seas and countries.	European cheese tasting adventure! look at the cheeses in your fridge/at the supermarket/find out where they come from and record the texture, taste and colour.	Quizzers: Create a multiple choice quiz about the countries of Europe. This can be done on the quiz sheet (with a separate answer sheet) or in any other format appropriate (e.g. PowerPoint quiz, quiz cards, etc.).	Fancy going there? Using books, atlases, the internet, holiday brochures, etc find out the information you need to create a holiday brochure advertising your favourite city in Europe.
HUMANITIES	Dig, Dig, Dig: Archaeologists find out about the prehistoric past from the objects they dig up and the sites they are found on. Bring in some unusual objects, not necessarily prehistoric, and give one to each table. Ask them to draw the object, describe what it's made of and try to work out what it is/was used for.	Budding sculptures: Carve a prehistoric animal. You can use whatever material you like such as plasticine, wood, cardboard or plastic.	Be ahead! Explain that some of the most intriguing finds at Star Carr were antler headdresses. These headdresses were made from the front part of the deer's skull with both antlers attached. There were two holes drilled into the skull so that it could be worn on the head. Archaeologists think that it may have been used in hunting to camouflage the hunters, or in ceremonies to ensure a successful hunt. What do you think? Have a go at creating your own camouflage headdress.	Model makers: One way to understand Stonehenge/pre-historic dwelling is to reconstruct it. Have a go at building a model of Stonehenge and its surrounding area. You could use modelling clay, paper, card, sticks, stones or anything else you feel appropriate.
	Mapping: Draw a map of Stonehenge, create a key and write a description of each area.	Authors: Create your own story/diary account based on what you know about life in the Bronze Age	Humans in History: Draw a labelled picture of a noble man, druid, seer or peasant. Please include as much historical detail as you can in your pictures. When finished, you could write a description of their picture, including details of what the people are wearing, what is in the background, etc.	Challenge: Choose a challenge you would most like to complete to demonstrate your knowledge of prehistoric Britain: writing a song; creating a poster; writing a description; writing a poem; creating a quiz.
SCIENCE	Hazardous to your health: Create a safety in the home/school poster pointing out the electrical hazards and how you can stay safe.	Curious circuitry: Make a model of something using a circuit showing how something moves, lights up or makes a noise.	Static: Create static electricity and draw a diagram. Keep it warm: Create an effective insulator for a hot drink.	
	Strange switches: Draw a range of objects that have different types of switches.	Wind: Create your own wind farm and explain how it benefits the environment. This could be in any form: a picture, diagram, model or power point.	Hydro: Explain how hydro power works in a fact file.	
ICT	Create a report on a hobby, activity or interest that you have. Present your findings in your own words, including graphics. Use Word or PowerPoint.		Design a new form of technology. It could be a form of mobile communication or an invention. Create a poster, slideshow or booklet to showcase and present your innovation to the public for the first time.	
GLOBAL STUDIES	Research and present an overview of a topical news story that has interested you.		If you could change one thing about our planet, what would it be and why? Write a letter to a relevant person, to give your views on the question above.	
CREATIVE ARTS	Design the caravan for Danny and his Father.		Watch a play or musical	
RE	Write / draw your own parable and explain what lessons you learn.			
ART & DESIGN	Visit a gallery or exhibition. Create a scrap book showing of some of the paintings and artworks that you really liked, draw your own interpretations of these artworks and jot down why you enjoyed these works in particular. Print off images and stick postcards into your book, labelling the type of paint used, the types of brushstrokes, the composition and story that the painting is showing.			
FRENCH	Record or film yourself introducing your family or friends to us in French.		Investigate and create a poster that shows as many French foods that you can, labelling your work.	