

YEAR 3 CURRICULUM OVERVIEW: SUMMER 2019

	FIRST HALF OF TERM	SECOND HALF OF TERM
HISTORY	<p>The Tudors The differences between the lives of rich and poor in Tudor times. Look at the key features of Tudor buildings. How did the houses of the rich compare with those of the poor? Explore a range of artefacts used by the Tudors, describe their uses and sketch. Learn about the lives of the poor in Tudor times – Land Enclosure, begging, vagrants, punishment and alms houses.</p>	<p>Tudor foods and kitchens. How were these different for rich and poor? Independent research using a range of resources. Tudor clothes and schools. Make a Tudor puppet. Write, rehearse and perform a short play about the life and times of the Tudors in small groups.</p>
GEOGRAPHY	<p>Mount Everest To locate the world's major mountain ranges and find similarities between the UK and Nepal. To use images to inform knowledge about the mountain environment. To explain why the Himalayas were formed. To compare the climate in the Himalayas with that of the UK. To learn about Edmund Hillary and Tenzing Norgay.</p>	<p>Mount Everest To use research skills to find out about the people living in the area. How has the weather affected the people and what effect does it have on tourism? To work collaboratively to plan a successful ascent of Mount Everest. To discuss how the environment has been changed/affected by exploration and tourism.</p>
SCIENCE	<p>Life on Earth – How does your garden grow? To be able to explain what plants need to grow. To develop scientific questions to investigate in class, including identifying the variables we can change. To carry out a fair test To find solutions to difficult farming environments – floating tomatoes. To understand how plants, contribute to the environment and the consequences of deforestation and coral bleaching.</p>	
COMPUTER SCIENCE	<p>Using Word To be confident using Microsoft office. To understand how to change the font in a text document and when this may be useful. To use short cut keys to cut and paste text and pictures into a word document. To create a written article using these skills.</p>	<p>Using images and tables in Word To be able to use Microsoft word to write experimental methods using bullet points. To include pictures in word documents. To include tables in test to summarise information and customise these.</p>
GLOBAL STUDIES	<p>Evolution & Culture To begin to understand the role I have in the world. To learn about global poverty.</p> <p>Human Development & Morality To learn why it is so important to be environmentally green. To learn about language/communication. Why did this happen? To learn about Italy, its culture and language.</p>	<p>Human Development & Morality To learn about the difference between needs and wants. To learn about values. What are they, do we all value the same things? What makes us value something? To learn about what's in the news, exploring different viewpoints of international events, debates or news stories.</p>
PERFORMING ARTS	<p>Summer Show rehearsals</p>	
MUSIC	<p>Summer Show preparation – Mary Poppins Ocarina: Children will continue to develop their note reading, fingering and fluency. Children will investigate duet playing and playing as an ensemble.</p>	
RS	<p>Introduction to world religions: Islam and Sikhism Children will be looking at their beliefs, customs, traditions and stories. Key Vocabulary: Muslim, Islam, Qur'an, Allah, Mecca, Muhammed, prophet, Gurdwara, guru, Guru Granth Sahib, Guru Nanak, Kandar, Langar, The Five Ks.</p>	<p>Introduction to world religions: Islam and Sikhism Children will be looking at their beliefs, customs, traditions and stories. Key Vocabulary: Muslim, Islam, Qur'an, Allah, Mecca, Muhammed, prophet, Gurdwara, guru, Guru Granth Sahib, Guru Nanak, Kandar, Langar, The Five Ks.</p>
PE	<p>Sports Day Practice and preparation of year group related events Mini Swimming Gala Preparation Cricket</p>	
ART	<p>To look at and discuss Tudor Houses with a view to constructing a 3D example of a single or double storey Tudor house. Discuss frame, lath and plaster, windows and glass and type of roof depending on location and wealth.</p>	
FRENCH	<p>Homes and gardens To understand and use words for house and garden To embed use of Quel age as-tu? And J'ai...ans and link this to Combien de + noun? To recognise number sout of sequence up to 25 To continue to learn new language through song</p>	<p>Outdoors To understand and use words for outdoor places To become familiar with the masculine and feminine form To understand and begin to use: c'est To use the French alphabet to recognise letter sounds To confidently use: Je peux and Je ne peux pas</p>