

## YEAR 3 HOMEWORK ENRICHMENT TASKS: SUMMER 2019

<b>HUMANITIES</b> <b>The Tudors</b>	<p><b>The Tudor Feast</b> The Tudors enjoyed magnificent feasts that lasted for hours! Can you plan a feast and, if possible, make one or more of the dishes and have your own feast at home?</p>	<p><b>What's in a name?</b> The family tree of Henry VIII was very interesting – can you research your own family tree and draw it (be creative)? Get talking to your family and go back as far as your grandparents at least.</p>	<p><b>Love it or List It</b> Make a Tudor House model and label its features. Will you choose a rich or poor Tudor home? Evaluate your model.</p>	<p><b>The X Factor?</b> Have you independently, away from our homework grid, researched/discovered/created something about our topic on Tudors? Have you put a lot of effort in to this? Are you proud of it and think it is amazing? We want to see it...</p>
<b>HUMANITIES</b> <b>Mount Everest</b>	<p><b>Mountain Medical Matters</b> There are many dangers that you must be prepared for when climbing. Find out about one of the following medical problems climbers may encounter and how to avoid or cure them: Hypothermia; Altitude or Mountain Sickness; Dehydration and Frostbite.</p>	<p><b>Survival Bag</b> Decide what you would include in your survival bag for a trek up the Himalayan Mountain Range. You may only take 10 items for you to carry personally. What will you need? Explain your choices and why you feel they will help you to survive.</p>	<p><b>Diary Entry</b> Write a diary entry as if you were a mountain explorer. What amazing things would you see and discover?</p>	<p><b>Masterchef</b> Create a meal that would provide the essential energy required for a mountain hike. Or why not make a fruit and nut energy bar? Bring it in for us to taste (if nut free) or take a photo and ask your friends and family to comment on your creation.</p>
<b>STEAM</b>	<p><b>How green are your fingers?</b> Ask an adult to help you grow your own seeds? What will you choose? Where will you plant them? What will they need? How will you care for them? What will you make with the fruit/vegetables? Can you take a weekly picture to show how the plant changes?</p>		<p><b>Bug Hotel</b> Can you build a bug hotel for your <u>garden</u>? Can you document the bugs that come to visit? Which do you see more frequently?</p>	
<b>COMPUTER SCIENCE</b>	<p><b>Word processing</b> Using word write a step by step guide about how to build a bug hotel. Include images of the bugs that visit and include some facts about each one.</p>		<p><b>How fast can you type?</b> Practice your typing- how fast? How accurate? Only using touch typing fingers!</p>	
<b>GLOBAL AWARENESS</b>	<p>Which planet in our solar system would you most like to explore and why? Use a variety of sources (information books, internet, TV programmes) to help you decide. Give your reasons.</p>	<p>Pack your own space bag. What would you put into it and why?</p>	<p>Design and make your own space vehicle, labelling all the different parts and their functions.</p>	<p>Imagine we make contact with creatures from another solar system. What do they look like? What does their planet look like? Design and make an information poster which can be shared with the people to help inform them</p>
<b>PERFORMING ARTS</b>	<p>Create your own improvisation.</p>		<p>Think about the role that you have for the Summer Show. What can you do at home to help you practise for the final performances?</p>	
<b>RS</b>	<p>Sikhism: Sikhs have a strong sense of community. Volunteer in your local area and show us photos of what you have done and who you have helped. Special foods: draw a diagram of the special foods eaten by Hindus, Christians, Muslims, Buddhists or Sikhs.</p>			
<b>ART &amp; DESIGN</b>	<p>Visit a gallery or exhibition. Create a scrap book showing of some of the paintings and artworks that you really liked, draw your own interpretations of these artworks and jot down why you enjoyed these works in particular. Print off images and stick postcards into your book, labelling the type of paint used, the types of brushstrokes, the composition and story that the painting is showing.</p>		<p>To research and create a project based on either a particular style of architecture or a range of architecture.</p>	
<b>FRENCH</b>	<p>Who was Asterix the Gaul? Can you find any books about him? Who was the author and when were the books/comics written? What does Asterix look like? Who are his friends? Where does he live?</p>		<p>What foods and drinks can you eat in France that are different to our foods in the UK? Create a poster showing some you know about or have eaten!</p>	

