

YEAR 2 CURRICULUM OVERVIEW: SPRING 2018

	FIRST HALF OF TERM	SECOND HALF OF TERM
HUMANITIES & SCIENCE	<p>Footprints from the past Science: Habitats, Food chains, Adaptations, what is a carnivore, herbivore and omnivore? History: What is a time period? Identifying the different dinosaur periods – landscape, weather, vegetation. Learning about the famous fossil hunter (Mary Anning) Why is she a significant person in history? Geography: What was Pangea? How did the continents develop into what they are today? What are Fossils? How are they formed?</p>	<p>Surprise developments to be revealed after half term!!!</p>
ICT	<p>To use technology respectfully and safely Developing skills and efficiency in logging on and off computers. Navigate and search for a website effectively and safely. To develop word processing skills and confidence in creating and manipulating a range of graphics both individually and cooperatively. To use Maths Whizz effectively understanding the importance of keeping passwords private.</p>	<p>Internet Safety Developing Research Skills. To use a computer to research, identify and select pertinent correct information, developing confidence in presenting this.</p>
DRAMA	<p>Key Stage 1 Drama Production – The Moon Thieves. Working together. Responding to direction. Learning simple choreography. Engaging with an audience. Speaking audibly. Learning lines.</p>	
MUSIC	<p>Pulse - Continued enhancement of subconscious pulse. Rhythmic values - Tika-tika, Tim-ka, ti shh, Ta-a –a-a KS1 Show - Trinity infant show rehearsals -memorization, group singing, singing to movement. Performance.</p>	
RE	<p>Judaism To find out about what Judaism is and what Jews believe. To find out how the Torah began on Mount Sinai. To find out how the Torah is used by Jews today. To explore some of the stories in the Torah and what they teach us about God Keeping Kosher</p>	<p>Nature & God To recall the Christian Creation Story. To explain why the Creation Story is important to Christians. To explain why harvest is important to Christians. To explain why Sukkot is important to Jews. To explain the message in the story ‘Prince Siddhartha and the Swan’. To explain the message in the story ‘The Boy Who Threw Stones at Trees’.</p>
PE	<p>Gymnastic Circuits including Climbing frame., Balance, Suspension on trapeze and monkey bars. Turning forward, Turning Backwards, jumping and mini trampoline.</p>	
ART & DESIGN	<p>Footprints from the past Dinosaur activities through a variety of medium including Clay, Match sticks and Collage</p>	
FRENCH	<p>Phonics, Numbers, Opposites, Days/months, Clothing, Make a puppet/best friend, Songs</p>	